

## Course Outline

Department: Education Department		Semester: V (General)		
Course No&Code	Course Title	Contact Hour	Weight age	Credit
BA/EDU-501	Education in Modern India	4Hrs/weeks	14marks	4x1

**Course Lecturers:** Sashilila Pongener & Imnuksungla

**Room No:** 204

**Email:** educationdeptsjc@gmail.com

**Course Objective:**

- To acquire adequate knowledge of the recommendations of various education commissions.
- To understand the issues and problems of education at various levels of education

**Course Contents:**

**UNIT-1:** Development of Indian Education post-Independence period with special reference to: University Education Commission (1948-49). Secondary Education Commission (1952-53). Kothari Commission (1964-66)

**UNIT-2:** National Policy on Education (NPE 1986) and its revised formation 1992

**UNIT-3:** Educational Provisions: Constitutional provision in relation to Education. Right to Education 2009, Provision for education of the disabled children with special reference to the Integrated, Education for Disabled Children

**UNIT-4:** Studies on some national commissions relevant to education: National knowledge commission 2006 (Sam Pitroda) with special reference to higher education, Salient features of Yash Pal Committee Report.

**UNIT -5:** Studies on Regulatory Bodies and training Institutions, Literary Status and Problems of Education. Functions of University Grand Commission, National Council of educational Research and training, National Assessment and Accreditation Council, Literacy status of India and Nagaland, Problems of primary, secondary and higher education in the North-East with special reference to Nagaland

**Course Outcome:** The students will be able to:

- Understand systematically the recommendations of the different commissions in the Post-Independence period
- Familiarize with the constitutional provision in relation to education
- Know the functions of UGC, NCERT & NAAC.